



BS in SPECIAL EDUCATION: Mild/Moderate Disabilities Emphasis (354221) MAP Sheet

Department of Counseling Psychology and Special Education

For students entering the degree program during the 2016–2017 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact Education Student Services, 350 MCKB, (801) 422-3426.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (70 hours, including licensure hours)		
UNIVERSITY CORE REQUIREMENTS				Complete the following with at least a C grade prior to beginning the program:		
Requirements	#Classes	Hours	Classes	CPSE 403	Introduction to Special Education	3.0
				CPSE 425	Found in Lang Arts Instr for Students with Disab	3.0
Religion Cornerstones				Complete the following core courses:		
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275	CPSE 410	Applied Behavior Analysis in Education	3.0
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250	CPSE 420	Assess. & Eval. of Students w/ Exceptional Needs	3.0
Foundations of the Restoration	1	2.0	Rel C 225	CPSE 430	Teaching Rdg./Lng. Arts to Students w/ Disabilities	3.0
The Eternal Family	1	2.0	Rel C 200	CPSE 440	Curric & Instruc for Sec Students with Disabilities	2.0
The Individual and Society				CPSE 460	Collaborating with School and Family	3.0
Citizenship				CPSE 470	Legal Issues Influencing Collaboration in Spec. Ed.	3.0
American Heritage	1–2	3–6.0	from approved list	CPSE 480*	Educational & Multicultural Issues in Special Ed.	3.0
Global & Cultural Awareness	1	3.0	CPSE 480*	CPSE 490	Capstone Seminar: Students with Disabilities	1.0
Skills				IP&T 387	Integrating Technology in Spec. Ed 1	1.0
Effective Communication				IP&T 487	Integrating Technology in Spec. Ed 2	1.0
First-Year Writing	1	3.0	from approved list	MthEd 305	Basic Concepts of Mathematics	3.0
Adv Written & Oral Communication	1	3.0	Engl 313 recommended	Complete the following courses which, in conjunction with the other required courses in this program, will allow you to fulfill the requirements of the TESOL K-12 minor:		
Quantitative Reasoning	0–1	0–3.0	from approved list	TELL 410	Second Language Acquisition	2.0
Languages of Learning (Math or Language)	1–4	3–20.0	Span 205 or 321 recommended	TELL 440	Content Based Language Instruction	2.0
Arts, Letters, and Sciences				TELL 477R	Practicum for Teaching English Language Learners	4.0
Civilization 1 and 2	2	6.0	from approved list	Complete the following emphasis courses:		
Arts	1	3.0	from approved list	CPSE 442	Soc & Behavrl Strat for Stdnts with Mild/Mod Disab	3.0
Letters	1	3.0	from approved list	CPSE 446R	Prac in Sec. Ed.: Mild/Moderate Disabilities	1.0
Scientific Principles & Reasoning				CPSE 452	Effective Teaching Strat for Stdnts with Mild/Mod Dis	3.0
Biological Science	1–2	3–5.0	from approved list	CPSE 462	Teaching Math to Students with Disabilities	3.0
Physical Science	1–2	3–7.0	from approved list	Complete 8 hours of the following:		
Social Science	1	3.0	SFL 210 recommended	CPSE 466R	Practicum: Teaching Students with M/M Disabilities	6.0V
Core Enrichment: Electives				Complete 12 hours of the following student teaching or internship experience:		
Religion Electives	3–4	6.0	from approved list	CPSE 486R	Student Tchg: Students w/ Mild/Mod. Disabilities	12.0V
Open Electives	Variable	Variable	personal choice	CPSE 496R	Academic Internship: Special Education	12.0V
GRADUATION REQUIREMENTS:						
Minimum residence hours required		30.0				
Minimum hours needed to graduate		120.0				

Note: To complete this major, students will also be required to complete the TESOL K-12 minor. The courses the student will need to take in order to complete the minor are reflected in the requirements listed here.

Note: For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements.

Note: This program requires a Spring/Summer attendance between the sixth and seventh semesters.

Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS II test has been passed, that BYU has received the test scores, and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact Education Student Services, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER.

*This class fills both university core and program requirements (3 hours overlap).

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2016–2017

FRESHMAN YEAR

<u>1st Semester</u>	
First-Year Writing or A Htg	3.0
Arts elective	3.0
Biology elective	3.0
Quantitative Reasoning elective	3.0
Religion Cornerstone course	2.0
Total Hours	14.0

<u>2nd Semester</u>	
First-year Writing or A Htg	3.0
Languages of Learning elective	3.0
Letters elective	3.0
Physical Science elective	3.0
Religion Cornerstone course	2.0
Religion elective	2.0
Total Hours	16.0

SOPHOMORE YEAR

<u>3rd Semester</u>	
CPSE 403	3.0
Civilization 1	3.0
Religion Cornerstone course	2.0
Religion elective	2.0
SFL 210 (Social Science GE)	3.0
Total Hours	13.0

To enter the professional sequence, apply by March 1st for the Fall semester. This should be done at the beginning of your fourth semester. Applications are completed online at mylink.byu.edu.

<u>4th Semester</u>	
CPSE 425	3.0
Civilization 2	3.0
Engl 313	3.0
MthEd 305	3.0
Religion Cornerstone course	2.0
Religion elective	2.0
Total Hours	16.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Students must be admitted into the professional program before beginning the following classes.

JUNIOR YEAR

<u>5th Semester</u>	
CPSE 410	3.0
CPSE 420	3.0
CPSE 452	3.0
CPSE 480	3.0
IP&T 387	1.0
TELL 410	2.0
Total Hours	15.0

6th Semester

CPSE 430	3.0
CPSE 440	2.0
CPSE 442	3.0
CPSE 446R	1.0
CPSE 460	3.0
IP&T 487	1.0
TELL 440	2.0
Total Hours	15.0

Apply for student teaching or internship during your sixth semester. Applications should be completed online at mylink.byu.edu. The due date is February 15th.

Spring Term

CPSE 462	3.0
CPSE 466R	3.0
Total Hours	6.0

Summer Term

CPSE 466R	5.0
CPSE 470	3.0
Total Hours	8.0

SENIOR YEAR

<u>7th Semester</u>	
CPSE 486R (student teaching)	12.0
CPSE 490	1.0
TELL 477R	4.0
Total Hours	17.0

OR

<u>7th Semester</u>	
CPSE 490	1.0
CPSE 496R (internship)	12.0
TELL 477R	4.0
Total Hours	17.0

THE DISCIPLINE:

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to maximize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:

A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage of qualified special education teachers provides an abundance of career opportunities.

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Counseling Psychology and Special Education Department

340 MCKB, (801) 422-3857
<http://education.byu.edu/cpse>

Education Student Services

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