



BS in SPECIAL EDUCATION: Severe Disabilities Emphasis (354222) MAP Sheet

Department of Counseling Psychology and Special Education

For students entering the degree program during the 2016–2017 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact Education Student Services, 350 MCKB, (801) 422-3426.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (73 hours, including licensure hours)	
UNIVERSITY CORE REQUIREMENTS				<p>Complete the following with at least a C grade prior to beginning the program:</p> <p>CPSE 403 Introduction to Special Education 3.0 PETE 461 Adapted PE for Teaching Majors 3.0</p> <p>Complete the following core courses:</p> <p>CPSE 410 Applied Behavior Analysis in Education 3.0 CPSE 420 Assess. & Eval. of Students w/ Exceptional Needs 3.0 CPSE 425 Foundations in Language Arts 3.0 CPSE 430 Teaching Rdg./Lng. Arts to Students w/ Disabilities 3.0 CPSE 440 Curriculum & Instruction 2.0 CPSE 460 Collaborating with School and Family 3.0 CPSE 470 Legal Issues Influencing Collaboration in Spec. Ed. 3.0 CPSE 480* Educational and Multicultural Issues in Special Ed. 3.0 CPSE 490 Capstone Seminar: Students with Disabilities 1.0 IP&T 387 Integrating Technology in Spec. Ed. 1 IP&T 487 Integrating Technology in Spec. Ed. 2 1.0 MthEd 305 Basic Concepts of Mathematics 3.0</p> <p>Complete the following emphasis courses:</p> <p>ASL 101 Conversation ASL 1 4.0 ASL 102 Conversation ASL 2 4.0 CPSE 443 Social & Behavioral Strat for Stdnts w/Severe Dis 3.0 CPSE 447R Practicum in Secondary Ed.: Severe Disabilities 1.0 CPSE 453 Curriculum & Instruction: Severe Disabilities 3.0 CPSE 463 Assistive Technology for Students with Disabilities 3.0</p> <p>Complete 8 hours of the following:</p> <p>CPSE 467R Practicum: Tchg Students with Severe Disabilities 6.0V</p> <p>Complete 12 hours of the following student teaching or internship experience:</p> <p>CPSE 487R Student Teaching: Students w/ Severe Disabilities 12.0V CPSE 496R Academic Internship: Special Education 12.0V</p> <p>Note: For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements.</p>	
Requirements	#Classes	Hours	Classes		
Religion Cornerstones					
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275		
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250		
Foundations of the Restoration	1	2.0	Rel C 225		
The Eternal Family	1	2.0	Rel C 200		
The Individual and Society					
Citizenship					
American Heritage	1–2	3–6.0	from approved list		
Global & Cultural Awareness	1	3.0	CPSE 480*		
Skills					
Effective Communication					
First-Year Writing	1	3.0	from approved list		
Adv Written & Oral Communication	1	3.0	Engl 313 recommended		
Quantitative Reasoning	0–1	0–3.0	from approved list		
Languages of Learning (Math or Language)	1–4	3–20.0	ASL 202 recommended		
Arts, Letters, and Sciences					
Civilization 1 and 2					
Civilization 1 and 2	2	6.0	from approved list		
Arts	1	3.0	from approved list		
Letters	1	3.0	from approved list		
Scientific Principles & Reasoning					
Biological Science	1–2	3–5.0	from approved list		
Physical Science	1–2	3–7.0	from approved list		
Social Science	1	3.0	SFL 210 recommended		
Core Enrichment: Electives					
Religion Electives	3–4	6.0	from approved list		
Open Electives	Variable	Variable	personal choice		
GRADUATION REQUIREMENTS:					
Minimum residence hours required		30.0			
Minimum hours needed to graduate		120.0			

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER.

*This class fills both university core and program requirements (3 hours overlap).

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2016–2017**

FRESHMAN YEAR

<u>1st Semester</u>	
First-Year Writing or A Htg	3.0
ASL 101	4.0
Biology elective	3.0
Quantitative Reasoning elective	3.0
Religion Cornerstone course	2.0
Total Hours	15.0

2nd Semester

First-year Writing or A Htg	3.0
Arts elective	3.0
ASL 102	4.0
Physical Science elective	3.0
Religion Cornerstone course	2.0
Total Hours	15.0

SOPHOMORE YEAR

3rd Semester

CPSE 403	3.0
ASL 201 (recommended)	4.0
Civilization 1	3.0
Religion Cornerstone course	2.0
SFL 210 (Social Science GE)	3.0
Total Hours	15.0

To enter the professional sequence, apply by March 1st for the Fall semester. This should be done at the beginning of your fourth semester.

Applications are completed online at mylink.byu.edu.

4th Semester

CPSE 425	3.0
PETE 461	3.0
ASL 202 (Languages of Learning)	4.0
MthEd 305	3.0
Religion Cornerstone course	2.0
Total Hours	15.0

Spring or Summer Term or Indep. Study

Civilization 2 elective	3.0
Letters elective	3.0
Religion elective	2.0
Total Hours	8.0

Students must be admitted into the professional program before beginning the following classes.

JUNIOR YEAR

5th Semester

CPSE 410	3.0
CPSE 420	3.0
CPSE 480	3.0
CPSE 453	3.0
IP&T 387	1.0
Religion elective	2.0
Total Hours	15.0

6th Semester

CPSE 430	3.0
CPSE 440	2.0
CPSE 443	3.0
CPSE 447R	1.0
CPSE 460	3.0
Engl 313	3.0
IP&T 487	1.0
Total Hours	16.0

Apply for student teaching or internship during your sixth semester. Applications should be completed online at mylink.byu.edu. The due date is February 15th.

Spring Term

CPSE 463	3.0
CPSE 467R	3.0
Religion elective	2.0
Total Hours	8.0

Summer Term

CPSE 467R	5.0
CPSE 470	3.0
Total Hours	8.0

SENIOR YEAR

7th Semester

CPSE 487R (student teaching)	12.0
CPSE 490	1.0
Total Hours	13.0

OR

7th Semester

CPSE 490	1.0
CPSE 496R (internship)	12.0
Total Hours	13.0

THE DISCIPLINE:

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to maximize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:

A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage in qualified special education teachers provides an abundance of career opportunities.

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Counseling Psychology and Special Education Department

340 MCKB, (801) 422-3857
<http://education.byu.edu/cpse>

Education Student Services

350 MCKB, (801) 422-3426
<http://education.byu.edu/ess>

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.