



# BA in LATIN TEACHING (554231) MAP Sheet

Department of Comparative Arts and Letters

For students entering the degree program during the 2016–2017 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact Education Student Services, 350 MCKB, (801) 422-3426.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (63–71 total hours)		
UNIVERSITY CORE REQUIREMENTS				<ul style="list-style-type: none"> <li>For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.</li> <li>A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.</li> </ul>		
<u>Requirements</u>	<u>#Classes</u>	<u>Hours</u>	<u>Classes</u>			
<b>Religion Cornerstones</b>				<b>Complete the following:</b> HColl 110 Intro to the College of Humanities 2.0V		
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275			
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250	<b>Complete the following:</b> Cl Cv 246* Golden Age of Rome 3.0 Cl Cv 307 Roman History 3.0		
Foundations of the Restoration	1	2.0	Rel C 225			
The Eternal Family	1	2.0	Rel C 200	<b>Complete one of the following options:</b> <b>Either</b> Latin 101 First-Year Latin (First Semester) and 4.0 Latin 102 First-Year Latin (Second Semester) 4.0 <b>Or</b> Latin 111 Beginning Latin Accelerated 5.0 <b>Note:</b> Latin 101, 102, 111 may be waived with equivalent language experience.		
<b>The Individual and Society</b>						
Citizenship				<b>Complete the following:</b> Latin 201 Intermediate Latin (Prereq.: Latin 102, 111, or three years of high school Latin) 4.0 Latin 301* Classical Latin Poetry (Prereq.: Latin 201) 3.0 Latin 302* Classical Latin Prose (Prereq.: Latin 201) 3.0 Latin 377 Secondary Teaching Procedures (Prerequisite: FLang 276; Latin 401 or equivalent) 3.0 Latin 378 Practicum in Latin Teaching (Prereq.: Latin 377 or concurrent enrollment) 1.0 Latin 401 Latin Prose Composition (Prerequisite: Latin 302) 3.0 <b>Note:</b> The Latin 302 course is the prerequisite for all 400-level Latin prose courses and the Latin 301 course is the prerequisite for all 400-level Latin poetry courses. Concurrent enrollment will be permitted only in rare and special cases and must have the approval both of the classics section head and of the instructor of the 400-level course concerned.		
American Heritage	1–2	3–6.0	from approved list			
Global & Cultural Awareness	1	3.0	Latin 301* or 302*, or Sc Ed 353*	<b>Complete the following:</b> CPSE 402 Educating Students with Disabilities 2.0 FLang 276 Exploration of Teaching Foreign Lang 4.0 IP&T 286 Instruction Techniques in Teaching 1.0 Sc Ed 353* Multicultural Education 2.0 Sc Ed 375 Adl. Develop. & Classroom Management 3.0 <b>Note:</b> FBI fingerprint and background clearance must be completed before enrollment in FLang 276.		
<b>Skills</b>						
Effective Communication				<b>Professional Education Component</b> Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the <b>final interview</b> to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.		
First-Year Writing	1	3.0	from approved list			
Adv Written & Oral Communication	1	3.0	IHum 311 recom.	<b>Complete the following:</b> Sc Ed 476R Secondary Student Teaching 12.0 Sc Ed 496R Secondary Education Internship 12.0		
Quantitative Reasoning	0–1	0–3.0	from approved list			
Languages of Learning (Math or Language)	1–4	3–15.0	Latin 301* or 302*	<b>Complete one course from the following:</b> Cl Cv 110* Introduction to Greek & Roman Literature 3.0 Cl Cv 201* The Classical Tradition 1 3.0 Cl Cv 241* Greek & Roman Mythology 3.0		
<b>Arts, Letters, and Sciences</b>						
Civilization 1 and 2	2	6.0	Cl Cv 201* & 202 recom.	<b>Note:</b> Latin 411R may be taken only once.		
Arts	1	3.0	from approved list			
Letters	1	3.0	Cl Cv 110*, 241* or 246*	<b>Complete the following:</b> Latin 430 Ancient Literary Criticism (Prerequisite: Latin 302) 3.0 Latin 431 Vergil (Prerequisite: Latin 301) 3.0 Latin 432 Ovid (Prerequisite: Latin 301) 3.0 Latin 433 Cicero (Prerequisite: Latin 302) 3.0 Latin 434 Plautus and Terence (Prereq.: Latin 301) 3.0 Latin 435 Catullus (Prerequisite: Latin 301) 3.0 Latin 436 Tragedy and Epic of the Early Empire (Prerequisite: Latin 301) 3.0 Latin 437 The Latin Epistle (Prereq.: Latin 302) 3.0 Latin 438 Horace (Prerequisite: Latin 301) 3.0 Latin 439 Tacitus (Prerequisite: Latin 302) 3.0 Latin 440 Roman Satire (Prerequisite: Latin 301) 3.0 Latin 441 Medieval Latin (Prereq.: Latin 301, 302) 3.0 Latin 490R Topics in Latin Literature (Prerequisite: Latin 301, 302) 3.0V		
Scientific Principles & Reasoning						
Biological Science	1–2	3–5.0	from approved list	<b>Note:</b> Latin 411R may be taken only once.		
Physical Science	1–2	3–7.0	from approved list			
Social Science	1	3.0	from approved list	<b>Professional Education Component</b> Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the <b>final interview</b> to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.		
<b>Core Enrichment: Electives</b>						
Religion Electives	3–4	6.0	from approved list	<b>Complete the following:</b> CPSE 402 Educating Students with Disabilities 2.0 FLang 276 Exploration of Teaching Foreign Lang 4.0 IP&T 286 Instruction Techniques in Teaching 1.0 Sc Ed 353* Multicultural Education 2.0 Sc Ed 375 Adl. Develop. & Classroom Management 3.0 <b>Note:</b> FBI fingerprint and background clearance must be completed before enrollment in FLang 276.		
Open Electives	Variable	Variable	personal choice			
GRADUATION REQUIREMENTS:				<b>Complete 12 hours from one of the following:</b> Sc Ed 476R Secondary Student Teaching 12.0 Sc Ed 496R Secondary Education Internship 12.0		
Minimum residence hours required		30.0				
Minimum hours needed to graduate		120.0				

\*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–21 hours overlap)

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2016–2017

**Suggested Sequence of Courses:**

**FRESHMAN YEAR**

<u>1st Semester</u>	
CiCv 110, 201, or 241	3.0
HColl 110	1.0
First-year Writing	3.0
or A Htg 100	(3.0)
Latin 111	4.0
Religion Cornerstone course	2.0
Quantitative Reasoning (if needed)	0–3.0
General Education courses, and/or general electives	0–3.0
<b>Total Hours</b>	<b>16.0</b>

2nd Semester

A Htg 100	3.0
or First-year Writing	(3.0)
CiCv 246*	3.0
Latin 201	4.0
Religion Cornerstone course	2.0
Minor course	3.0
<b>Total Hours</b>	<b>15.0</b>

**SOPHOMORE YEAR**

<u>3rd Semester</u>	
CiCv 307 (F)	3.0
IP&T 286	1.0
Latin 302	3.0
Religion Cornerstone course	2.0
Minor Course	3.0
General Education courses, and/or general electives	4.5
<b>Total Hours</b>	<b>16.5</b>

4th Semester

Latin 301 (W)	3.0
FLang 276	4.0
ScEd 350	2.0
Minor Course	3.0
Religion elective	2.0
General Education courses, and/or general electives	2.0
<b>Total Hours</b>	<b>16.0</b>

**JUNIOR YEAR**

<u>5th Semester</u>	
Latin Classics elective	3.0
CPSE 402	2.0
Religion Cornerstone course	2.0
General Education courses, and/or general electives	9.0
<b>Total Hours</b>	<b>16.0</b>

6th Semester

Latin 401 (W)	3.0
ScEd 379	1.0
ScEd 353	2.0
Latin/Classics elective	3.0
Religion elective	2.0
General Education courses, and/or general electives	4.0
<b>Total Hours</b>	<b>16.0</b>

**SENIOR YEAR**

<u>7th Semester</u>	
Latin 377	3.0
Latin 378	1.0
Latin/Classics elective	3.0
Latin/Classics elective	3.0
Religion elective	2.0
General Education courses, and/or general electives	3.0
<b>Total Hours</b>	<b>15.0</b>

8th Semester

ScEd 476R	12.0
General Education courses, and/or general electives	3.0
<b>Total Hours</b>	<b>15.0</b>

**THE DISCIPLINE:**

Classical Studies examine ancient Greek and Roman cultures—their languages, literature, history, religion, art, and philosophy.

The major offers essential knowledge of philology, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe, as well as traditional grounding in the Classics. Students acquire important foreign-language study skills that include careful reading, thoughtful writing, and persuasive speaking. Latin is the mother language not only of Italian, French, and Spanish, but in a real sense of English as well. Its study will especially enhance one's understanding of English vocabulary, grammar, and rhetorical structure.

**ADVISEMENT:**

**HUMANITIES ADVISEMENT & CAREERS**

1175 JFSB  
(801) 422-4789  
hac.byu.edu

- Declare or change major or minor
- Clear for graduation (recommended application is two semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students holds at 96 hours and 150+ hours

**COMPARATIVE ARTS AND LETTERS DEPARTMENT**

3008 JFSB  
(801) 422-4448

- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

**CAREER OPPORTUNITIES:**

Majors in Classical Studies find employment in a variety of fields, including business, education, library science, tourism, and civil and foreign service. They are also excellent candidates for graduate work in other humanities-related disciplines and professional schools (law, business, and medicine).

**CAREER STRATEGIES:**

*Education*—teaching, research, administration in colleges or universities, junior colleges, Church education, secondary schools. Obtain PhD for college/university teaching or research positions; obtain MA for junior college and CES positions; obtain BA for secondary schools (many Latin/Mythology/Ancient History teaching positions go unfilled each year).

*Education support*—museums, libraries. Obtain BA in Classical Studies and MA in Museum Administration; obtain BA in Classical Studies and MLS or MA in Book Preservation/Rare Books.

*Professional*—law, medicine. Classical Studies majors score second highest in the nation on the LSAT. Law school acceptance is very high. Minor in pre-med or take necessary science courses. High acceptance rates for Classical Studies majors.

*Writing*—writing, editing, technical writing, journalism, advertising with publishers, insurance companies, travel agencies, magazine and newspapers, professional/trade organizations, advertising agencies. Keen sense of structure of language and an extremely expanded vocabulary result from majoring in Classical Studies.

*Business*—management, marketing, human resource, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, real estate. Complete a business minor. MBA programs prefer liberal arts majors with some business courses.

*Government*—staff positions, congressional staffs, foreign service in federal, state, and local governments, federal agencies, foreign service, national and state endowments for the humanities. Learn federal, state, and local job application process. Several BYU Classics alumni are members of the US Foreign Service Diplomatic Corps.

For more information on careers in your major, please refer to [hac.byu.edu/h-careers.html](http://hac.byu.edu/h-careers.html).

**Note:** Contact the college advisement center or see [hac.byu.edu/graduation-plan.html](http://hac.byu.edu/graduation-plan.html) for help in outlining an efficient schedule.

**Note:** Students are encouraged to complete an average of 15–16 credit hours each semester or 31–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.