



BA in SPANISH (555421) MAP Sheet
 Department of Spanish and Portuguese
 For students entering the degree program during the 2016–2017 curricular year.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (52–86 total hours)		
UNIVERSITY CORE REQUIREMENTS				<ul style="list-style-type: none"> The Spanish and Portuguese Department requires a minimum of 18 hours of upper-division major credit to be taken in residence at BYU for this degree program. These hours may also go toward BYU's 30-hour residency requirement for graduation. The Department of Spanish and Portuguese strongly recommends that StDev 317, a 2-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty. A special section of the course is offered for students in the College of Humanities. 	Complete 15 hours from the following — courses taken above will not double count:	
Requirements	#Classes	Hours	Classes		Span 322	Third-Year Spanish Composition (Prereq: Third-Year Spanish Composition)
Religion Cornerstones				Span 326	Spanish Phonetics and Pronunciation (Prerequisite: Span 321 or equivalent)	3.0
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275	Span 345*	Iberian Civilization	3.0
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250	Span 346R	Special Topics in Iberian Culture (Prereq: Span 321)	3.0
Foundations of the Restoration	1	2.0	Rel C 225	Span 355	Ibero-American Civilization (Prereq: Span 322 or concurrent enroll.)	3.0
The Eternal Family	1	2.0	Rel C 200	Span 356R	Special Topics in Spanish American Culture (Prereq: Span 321)	3.0
The Individual and Society				Span 376	Techniques of Spanish Instruction (Prereq: Span 321)	3.0
Citizenship				Span 395R	Contemporary Culture	3.0
American Heritage	1–2	3–6.0	from approved list	Span 399R	Academic Internship (Prereq: Program coordinator's consent.)	6.0V
Global & Cultural Awareness	1	3.0	Span 205*, Span 321*, Span 345* or Span 355*	Span 414	Intro to Translation (Span 321)	3.0
Skills				Span 421	Fourth-Year Grammar (Prerequisite: Span 321, 322)	3.0
Effective Communication				Span 423	Border Spanish (Prerequisite: Span 321 or equivalent)	3.0
First-Year Writing	1	3.0	from approved list	Span 425	Contrastive Analysis of the Structures of Spanish & English (Prerequisite: Span 321)	3.0
Adv Written & Oral Communication	1	3.0	from approved list	Span 429R	Special Topics in Spanish Linguistics (Prerequisite: Span 326 or 329)	3.0
Quantitative Reasoning	0–1	0–3.0	from approved list	Span 438	Hispanic Cinema (Prereq: Span 339 or equivalent)	3.0
Languages of Learning (Math or Language)	1–4	3–20.0	Span 205*, Span 321*, Span 345* or Span 355*	Span 439R	Hispanic Theatre Production (Prereq: director's consent)	3.0
Arts, Letters, and Sciences				Span 440	Medieval Spanish Literature (Prerequisite: Span 441 or equivalent)	3.0
Civilization 1 and 2	2	6.0	from approved list	Span 443R	Golden Age Literature (Prerequisite: Span 441 or equivalent)	3.0
Arts	1	3.0	from approved list	Span 444	<i>Don Quijote</i> (Prerequisite: Span 441 or equivalent)	3.0
Letters	1	3.0	Span 339*	Span 446R	Nineteenth-Century Literature (Prerequisite: Span 441 or equivalent)	3.0
Scientific Principles & Reasoning				Span 448R	Twentieth-Century Spanish Literature (Prerequisite: Span 441 or equivalent)	3.0
Biological Science	1–2	3–5.0	from approved list	Span 449R	Special Topics in Spanish Literature (Prerequisite: Span 441 or equivalent)	3.0
Physical Science	1–2	3–7.0	from approved list	Span 450R	Early Spanish-American Literature (Prerequisite: Span 451 or equivalent)	3.0
Social Science	1	3.0	from approved list	Span 454R	The Spanish American Novel (Prerequisite: Span 451 or equivalent)	3.0
Core Enrichment: Electives				Span 455R	Spanish American Poetry (Prerequisite: Span 451 or equivalent)	3.0
Religion Electives	3–4	6.0	from approved list	Span 456R	Spanish American Drama (Prerequisite: Span 451 or equivalent)	3.0
Open Electives	Variable	Variable	personal choice	Span 458R	Hispanic-American Short Story (Prerequisite: Span 451 or equivalent)	3.0
GRADUATION REQUIREMENTS:				Span 459R	Special Topics in Spanish American Lit (Prereq: Span 451 or equivalent)	3.0
Minimum residence hours required		30.0		Span 461	Spanish-Speaking American (Mex-Am) Lit (Prereq: Span 339 or instructor's consent)	3.0
Minimum hours needed to graduate		120.0		Span 480R	Directed Research in Spanish (Prereq: written proposal)	3.0V
*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–23 hours overlap)				(Span 345 or 355 will not double-count.)		
				(Continued on next page.)		

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Span 520	Problems in Spanish Grammar	3.0
Span 521	Romance Philology	3.0
Span 522	History of the Spanish Language	3.0
Span 529R	Special Topics in Spanish Linguistics (Prereq: Span 520, 522)	3.0

Complete the following:

Span 491	Senior Proficiency Evaluation	0.0
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Note: An ACTFL Oral Proficiency Interview, Writing Proficiency Test, Reading Comprehension Test, and Listening Comprehension Test are taken in connection with Span 491. It is expected that Spanish majors will pass these tests with a rating of Advanced Low or higher.

Complete a minor, 2nd major, or 18 credit hours.

Complete a minor from any department (approx. 16-21 hours), or a second (additional) major (approx. 30-60 hours), or 18 credit hours of courses (also known as Option II) from among the following related fields:

- A second modern foreign language (upper-division courses only)
- Latin, Greek, or English beyond the GE requirement
- Linguistics
- Classical Civilization
- Latin American history or geography
- Humanities
- Archaeology of Spain or Latin America
- Comparative Literature
- Pre-medical school requirements
- Other areas approved by the department chair

Note: Students are strongly encouraged to participate in a Spanish language/culture immersion experience, such as an LDS mission, study abroad program, internship, a semester in the Foreign Language Student Residence, or a service learning course.

Strongly Recommended: Students planning to go on to a graduate degree in Spanish should consider taking Span 326, 376 and a second modern foreign language at the 200-level with a B or better.

Foreign Language Student Residence

The Foreign Language Student Residence provides live-in opportunities for students in Spanish. A twenty-four-hour-a-day Spanish rule assures participants intensive use of the language, under the direction of native speakers. See the department secretary at 3190 JFSB for information.

Language Skills Development

A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

Foreign Residency

The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area:

A student should complete this requirement by:

1. Residency abroad (may include a Spanish LDS mission, attendance at a foreign university, an advanced exchange program, or similar intensive foreign residence).
2. Participating in BYU Study Abroad Programs in Spain or Spanish America.

3. Participating in individual or group-arranged internship programs abroad as approved by the department. Students unable to participate in one of these programs must spend at least one year (two semesters) in the Foreign Language Student Residence, pledging to use only Spanish within the residence. Prerequisite to this experience is Span 201 or its equivalent; any exceptions must be approved by the department. For further information contact the department secretary or the Foreign Language Student Residence Office (3086 JFSB, BYU, Provo, UT 84602 [801] 422-3765).

Suggested Sequence of Courses:

FRESHMAN YEAR

<u>1st Semester</u>	
First-Year Writing	3.0
or A Htg 100	(3.0)
Span 105 accelerated	4.0
Span 106 accelerated	4.0
Quantitative Reasoning (if needed)	0-3.0
Religion Cornerstone course	2.0
General Education courses,	
2 nd major or minor course,	2-5.0
Total Hours	18.0

2nd Semester

A Htg 100	3.0
or First-Year Writing	(3.0)
Span 205	4.0
Span 211R or 212R	2.0
Religion Cornerstone course	2.0
General Education courses,	
2 nd major or minor courses	7.0
Total Hours	18.0

SOPHOMORE YEAR

<u>3rd Semester</u>	
Span 206	4.0
Religion Cornerstone course	2.0
General Education courses,	
2 nd major or minor courses	12.0
Total Hours	18.0

4th Semester

Span 321	3.0
Span 339	3.0
Span 345 or 355	3.0
Religion Cornerstone course	2.0
General Education courses,	
2 nd major or minor courses	7.0
Total Hours	18.0

JUNIOR YEAR

<u>5th Semester</u>	
Span 325	3.0
Span 441	3.0
StDev 327 (<i>recommended</i>)	2.0
Religion elective	2.0
General Education courses,	
2 nd major or minor courses	8.0
Total Hours	18.0

8th Semester

Span 451	3.0
Spanish electives	6.0
Religion elective	2.0
General Education courses,	
2 nd major or minor courses	7.0
Total Hours	18.0

SENIOR YEAR

<u>7th Semester</u>	
Spanish electives	6.0
Religion elective	2.0
General Education courses,	
2 nd major or minor courses	10.0
Total Hours	18.0

8th Semester

Span 491	0.0
Span 493	1.0
Spanish electives	6.0
General Education courses,	
2 nd major or minor courses	11.0
Total Hours	18.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 18 credit hours each semester or 36 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

THE MAJOR:

The Spanish BA provides comprehensive language instruction for students and an introduction to the literature and culture associated with Spanish, as well as tools for analyzing the language itself. Based on the liberal arts tradition, the Spanish major is designed not only to improve students' communication skills but to acquaint them with Hispanic linguistics, literature, and culture. The major serves the needs of students who plan to enter a government service, teaching, and graduate studies in literature, culture, linguistics, and pedagogy. It requires the development of communicative skills in the Spanish language as well as skills of close reading, literary and cultural analysis, the employment of tools of linguistic analysis, and the cultivation of strong writing skills. The major is intended to help students cultivate lifelong habits of reading and study, as well as provide them with practical tools for serving and working among a Spanish-speaking population.

CAREERS:

Below is a list of potential career options for Spanish majors. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advised. A strong minor or second major in the employment area is strongly advised.

Business—management, sales/marketing, human resources, marketing research, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, advertising agencies, real estate. Complete business minor, get related experience, earn leadership role in campus organizations, take advertising courses, take computer courses.

Education—teaching, research, administration, student affairs in colleges, universities, adult education, professional, and graduate schools. Obtain PhD for most teaching and research positions, develop one or more concentrations (linguistics, history, law, sociology, literary criticism), gain related experience, secure internship in area of interest.

Government—staff positions, congressional staffs, lobbying with federal and state governments, federal

agencies including FBI, USIA, Commission on Civil Rights, State Department, DOE, FCC, Foreign Service, Federal Municipal Archives, National and State Endowments for the Humanities. Learn federal, state, and local job application process.

Translation/Interpretation—writing, editing, technical writing, journalism, advertising with publishing and insurance companies, travel agencies, magazine and newspapers, advertising agencies, and professional/trade organizations. Serve on college newspaper staff; develop excellent writing and desktop publishing skills; take courses or minor in journalism, English, or advertising; get related experience, join professional organization.

Social/Community Services—staff positions or research for nonprofit organizations, immigration services, social services, public interest research groups, museums, libraries. Develop excellent verbal and written communication skills; gain related work experience; acquire master's degree in Library Science.

For more information, visit hac.byu.edu/h-careers.html.

ADVISEMENT:

HUMANITIES ADVISEMENT & CAREERS CENTER
1175 JFSB, (801) 422-4789, hac.byu.edu

- Declare or change major or minor
- Clear for graduation (recommended application is 2 semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct progress report errors
- Career counseling
- Evaluate students holds at 96 hours and 150+ hours

SPANISH & PORTUGUESE DEPARTMENT
3190 JFSB, (801) 422-2837

- Faculty advisement
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major