



BA in SPANISH STUDIES (secondary major program) (555428) MAP Sheet
 Department of Spanish and Portuguese
 For students entering the degree program during the 2016–2017 curricular year.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (25–43 total hours)		
UNIVERSITY CORE REQUIREMENTS				<ul style="list-style-type: none"> Students must complete the requirements for a primary major in another field. The Department of Spanish and Portuguese strongly recommends that StDev 317, a 2-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty. A special section of the course is offered for students in the College of Humanities. 	Complete the following:	
Requirements	#Classes	Hours	Classes		Span 414	Intro to Translation
Religion Cornerstones				<p>Complete the following prerequisite courses:</p> <ul style="list-style-type: none"> Span 105 University Spanish 1 4.0 Span 106 University Spanish 2 4.0 Span 205* University Spanish 3 4.0 Span 206 Intensive Spanish Skills Development 4.0 <p>Complete one of the following prerequisite courses:</p> <ul style="list-style-type: none"> Span 211R Spanish Conversation 3 2.0 Span 212R Spanish Conversation 4 2.0 <p>Note 1: Native speakers and returned missionaries normally start with Span 321; however, Rms who wish to strengthen their language skills may start with Span 206.</p> <p>Note 2: Prerequisite courses may be waived for those having sufficient proficiency with the language.</p> <p>Complete the following:</p> <ul style="list-style-type: none"> Span 321* Reading, Grammar, Culture & Comp. 1 (Prerequisite: Span 206 or equivalent) 3.0 Span 325 Survey of Hispanic Linguistics (Prerequisite: Span 321 or equivalent) 3.0 Span 339* Introduction to Spanish Literature (Prereq: Span 321 or concurrent enroll.) 3.0 <p>Complete one of the following:</p> <ul style="list-style-type: none"> Span 322 3rd-Year Spanish Composition (Prerequisite: Span 321 or equivalent) 3.0 Span 323R Spanish for the Professions 3.0 <p>Complete one course from the following:</p> <ul style="list-style-type: none"> Span 345* Iberian Civilization (Prereq: Span 321 or concurrent enroll.) 3.0 Span 355* Ibero-American Civilization (Prereq: Span 321 or concurrent enroll.) 3.0 <p>Complete one course from the following:</p> <ul style="list-style-type: none"> Span 441 Survey of Spanish Literature (Prerequisite: Span 339) 3.0 Span 451 Survey of Hispanic-American Literature (Prerequisite: Span 339) 3.0 	Complete 3 hours from the following:	
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275		Span 322	3 rd -Year Spanish Composition
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250	Span 323R	Spanish for the Professions	3.0
Foundations of the Restoration	1	2.0	Rel C 225	Span 326	Spanish Phonetics and Pronunciation	3.0
The Eternal Family	1	2.0	Rel C 200	Span 345	Iberian Civilization	3.0
The Individual and Society				Span 346R	Spanish Topics in Iberian Culture	3.0
Citizenship				Span 355	Spanish American Culture and Civilization	3.0
American Heritage	1–2	3–6.0	from approved list	Span 356R	Special Topics in Spanish	3.0
Global & Cultural Awareness	1	3.0	Span 205*, Span 321*, Span 345* or Span 355*	Span 365	Mexican-American Culture	3.0
Skills				Span 376	Techniques of Spanish Instruction	3.0
Effective Communication				Span 395R	Contemporary Culture	3.0
First-Year Writing	1	3.0	from approved list	Span 399R	Academic Internship	6.0
Adv Written & Oral Communication	1	3.0	from approved list	Span 421	Fourth-Year Grammar	3.0
Quantitative Reasoning	0–1	0–3.0	from approved list	Span 423	Border Spanish	3.0
Languages of Learning (Math or Language)	1–4	3–20.0	Span 205*, Span 321*, Span 345* or Span 355*	Span 425	Span & English Structure	3.0
Arts, Letters, and Sciences				Span 429R	Special Topics in Spanish Linguistics	3.0
Civilization 1 and 2	2	6.0	from approved list	Span 438	Hispanic Cinema	3.0
Arts	1	3.0	from approved list	Span 439R	Hispanic Theatre Production	3.0
Letters	1	3.0	Span 339*	Span 440	Medieval Spanish Literature	3.0
Scientific Principles & Reasoning				Span 441	Survey of Spanish Literature	3.0
Biological Science	1–2	3–5.0	from approved list	Span 443R	Golden Age Literature	3.0
Physical Science	1–2	3–7.0	from approved list	Span 444	Don Quijote	3.0
Social Science	1	3.0	from approved list	Span 446R	19 th Century Literature	3.0
Core Enrichment: Electives				Span 448R	20 th Century Spanish Literature	3.0
Religion Electives	3–4	6.0	from approved list	Span 449R	Special Topics in Spanish Literature	3.0
Open Electives	Variable	Variable	personal choice	Span 450R	Early Spanish-American Literature	3.0
GRADUATION REQUIREMENTS:				Span 451	Survey of Hispanic-American Literature	3.0
Minimum residence hours required		30.0		Span 454R	The Spanish American Novel	3.0
Minimum hours needed to graduate		120.0		Span 455R	Spanish-American Poetry	3.0
				Span 456R	Spanish American Drama	3.0
				Span 458R	Hispanic-American Short Story	3.0
				Span 459R	Special Topics in Spanish American Lit	3.0
				Span 461	Span-Speaking American (Mex-Am) Lit	3.0
				Span 480R	Directed Research in Spanish	3.0
				Span 520	Problems in Spanish Grammar	3.0
				Span 521	Romance Philology	3.0
				Span 522	History of the Spanish Language	3.0
				Span 529R	Special Topics in Spanish Linguistics	3.0
					Complete the following:	
					Span 491 Senior Proficiency Evaluation	0.0
					Note: An ACTFL Oral Proficiency Interview, Writing Proficiency Test, Reading Comprehension Test, and Listening Comprehension Test are taken in connection with Span 491. It is expected that Spanish Studies majors will pass these tests with a rating of Advanced Low or higher.	

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–23 hours overlap)

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Suggested Sequence of Courses:

(Follow MAP of primary major for all major coursework, Religion requirements, and General Education requirements. The following is in addition to these.)

FRESHMAN YEAR

<u>1st Semester</u>	
Span 105 accelerated	4.0
Span 106 accelerated	4.0
Total Hours	8.0

2nd Semester

Span 205	4.0
Span 211R or 212R	2.0
Total Hours	6.0

SOPHOMORE YEAR

<u>3rd Semester</u>	
Span 206	3.0
Total Hours	3.0

4th Semester

Span 321	3.0
Span 339	3.0
Total Hours	6.0

JUNIOR YEAR

<u>5th Semester</u>	
Span 322 or 323R	3.0
Span 345 or Span 355	3.0
Total Hours	6.0

6th Semester

Span 325	3.0
Span 414	3.0
Total Hours	6.0

SENIOR YEAR

<u>7th Semester</u>	
Span 441 or 451	3.0
Total Hours	3.0

8th Semester

Span 493	1.0
Span 491	0.0
Total Hours	1.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Note: Latin American Studies or Spanish Studies minors: Span 321, 339, 345 or 355, and 441 or 451 meet requirements for both the Spanish major and the area studies minor. Only one of these courses may be double-counted (applied to both the major and the minor). Students wishing to complete a Spanish major and one of these area studies minors must take an additional 6–9 hours chosen from the approved electives for either major or minor. Consult the department and the advisement center for clarification of the choices available to you.

THE MAJOR:

The Spanish Studies BA (2nd major program) provides comprehensive language instruction for students and an introduction to the literature and culture associated with Spanish, as well as tools for analyzing the language itself. Based on the liberal arts tradition, the Spanish Studies major is designed not only to improve students' communication skills but to acquaint them with Hispanic linguistics, literature, and culture. The major serves the needs of students who plan to enter a variety of fields, including business, medicine, law, government service, teaching, and graduate studies in literature, culture, linguistics, and pedagogy. It requires the development of communicative skills in the Spanish language as well as skills of close reading, literary and cultural analysis, the employment of tools of linguistic analysis, and the cultivation of strong writing skills. The major is intended to help students cultivate lifelong habits of reading and study, as well as provide them with practical tools for serving and working among a Spanish-speaking population.

CAREERS:

Below is a list of potential career options for Spanish majors. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advised. A strong minor or second major in the employment area is strongly advised.

Business—management, sales/marketing, human resources, marketing research, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, advertising agencies, real estate. Complete business minor, get related experience, earn leadership role in campus organizations, take advertising courses, take computer courses.

Education—teaching, research, administration, student affairs in colleges, universities, adult education, professional, and graduate schools. Obtain PhD for most teaching and research positions, develop one or more concentrations (linguistics, history, law, sociology, literary criticism), gain related experience, secure internship in area of interest.

Government—staff positions, congressional staffs, lobbying with federal and state governments, federal agencies including FBI, USA, Commission on Civil Rights, State Department, DOE, FCC, Foreign Service, Federal Municipal Archives, National and State Endowments for the Humanities. Learn federal, state, and local job application process.

Translation/Interpretation—writing, editing, technical writing, journalism, advertising with publishing and insurance companies, travel agencies, magazine and newspapers, advertising agencies, and professional/trade organizations. Serve on college newspaper staff; develop excellent writing and desktop publishing skills; take courses or minor in journalism, English, or advertising; get related experience, join professional organization.

Social/Community Services—staff positions or research for nonprofit organizations, immigration services, social services, public interest research groups, museums, libraries. Develop excellent verbal and written communication skills; gain related work experience; acquire master's degree in Library Science.

For more information, visit hac.byu.edu/h-careers.html.

ADVISEMENT:

HUMANITIES ADVISEMENT & CAREERS CENTER
1175 JFSB, (801) 422-4789, hac.byu.edu

- Declare or change major or minor
- Clear for graduation (recommended application is 2 semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct progress report errors
- Career counseling
- Evaluate students holds at 96 hours and 150+ hours

SPANISH & PORTUGUESE DEPARTMENT

3190 JFSB, (801) 422-2837

- Faculty advisement
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major