This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, (801) 422-3426.

### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Teachings and Doctrine, Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 275</td>
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<tr>
<td>Jesus Christ &amp; the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>Rel C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>Rel C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<tr>
<td>Citizenship</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
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<td>3.0</td>
<td>CPSE 480*</td>
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<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>Effective Communication</td>
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<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
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<tr>
<td>Adv Written &amp; Oral Communication</td>
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<td>3.0</td>
<td>Engl 313 recommended</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>ASL 202 recommended</td>
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<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1 and 2</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
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<td>from approved list</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biological Science</td>
<td>1–2</td>
<td>3–5.0</td>
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<td>Physical Science</td>
<td>1–2</td>
<td>3–7.0</td>
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<tr>
<td>Social Science</td>
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<td>3.0</td>
<td>SFL 210 recommended</td>
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<td><strong>Core Enrichment: Electives</strong></td>
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<td>Religion Electives</td>
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<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
</table>

### PROGRAM REQUIREMENTS (73 hours, including licensure hours)

**Complete the following with at least a C grade prior to beginning the program:**
- CPSE 403 Introduction to Special Education: 3.0
- PETE 461 Adapted PE for Teaching Majors: 3.0

**Complete the following core courses:**
- CPSE 410 Applied Behavior Analysis in Education: 3.0
- CPSE 420 Assess. & Eval. of Students w/ Exceptional Needs: 3.0
- CPSE 425 Foundations in Language Arts: 3.0
- CPSE 430 Teaching Rdg./Lng. Arts to Students w/ Disabilities: 3.0
- CPSE 440 Curriculum & Instruction: 2.0
- CPSE 460 Collaborating with School and Family: 3.0
- CPSE 480* Educational and Multicultural Issues in Special Ed.: 3.0
- CPSE 490 Capstone Seminar: Students with Disabilities: 1.0
- IP&T 387 Integrating Technology in Spec. Ed. 1: 1.0
- IP&T 487 Integrating Technology in Spec. Ed. 2: 1.0
- MthEd 305 Basic Concepts of Mathematics: 3.0

**Complete the following emphasis courses:**
- ASL 101 Conversation ASL 1: 4.0
- ASL 102 Conversation ASL 2: 4.0
- CPSE 443 Social & Behavioral Strat for Students w/ Severe Dis: 3.0
- CPSE 447R Practicum in Secondary Ed.: Severe Disabilities: 1.0
- CPSE 453 Curriculum & Instruction: Severe Disabilities: 3.0
- CPSE 463 Assistive Technology for Students w/ Disabilities: 3.0

**Complete 8 hours of the following:**
- CPSE 467R Practicum: Teaching Students with Severe Disabilities: 6.0V

**Complete 12 hours of the following student teaching or internship experience:**
- CPSE 487R Student Teaching: Students w/ Severe Disabilities: 12.0V
- CPSE 496R Academic Internship: Special Education: 12.0V

**Note:** For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements.

*This program requires a spring/summer attendance between the sixth and seventh semesters.*

**Additional Licensing Requirements:** It is the student’s responsibility to be sure that the PRAXIS II test has been passed, that BYU has received the test scores, and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact Education Student Services, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.
BS in SPECIAL EDUCATION: Severe Disabilities Emphasis (354222)
2016–2017

FRESHMAN YEAR
1st Semester
First-Year Writing or A Htg 3.0
ASL 101 4.0
Biology elective 3.0
Quantitative Reasoning elective 3.0
Religion Cornerstone course 2.0
Total Hours 15.0

2nd Semester
First-year Writing or A Htg 3.0
Arts elective 3.0
ASL 102 4.0
Physical Science elective 3.0
Religion Cornerstone course 2.0
Total Hours 15.0

SOPHOMORE YEAR
3rd Semester
CPSE 403 3.0
ASL 201 (recommended) 4.0
Civilization 1 3.0
Religion Cornerstone course 2.0
SFL 210 (Social Science GE) 3.0
Total Hours 15.0

4th Semester
CPSE 425 3.0
PETE 461 3.0
ASL 202 (Languages of Learning) 4.0
MthEd 305 3.0
Religion Cornerstone course 2.0
Total Hours 15.0

JUNIOR YEAR
5th Semester
Civilization 2 elective 3.0
Letters elective 3.0
Religion elective 2.0
Total Hours 8.0

6th Semester
CPSE 410 3.0
CPSE 420 3.0
CPSE 480 3.0
CPSE 453 3.0
IP&T 387 1.0
Religion elective 2.0
Total Hours 15.0

SENIOR YEAR
7th Semester
CPSE 467R (student teaching) 12.0
CPSE 490 1.0
Total Hours 13.0

OR
7th Semester
CPSE 490 1.0
CPSE 496R (internship) 12.0
Total Hours 13.0

Spring or Summer Term or Indep. Study
Civilization 2 elective 3.0
Letters elective 3.0
Religion elective 2.0
Total Hours 8.0

Note: Students must be admitted into the professional program before beginning the following classes.

To enter the professional sequence, apply by March 1st for the Fall semester. This should be done at the beginning of your fourth semester. Applications are completed online at mylink.byu.edu.

Apply for student teaching or internship during your sixth semester. Applications should be completed online at mylink.byu.edu. The due date is February 15th.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to maximize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage in qualified special education teachers provides an abundance of career opportunities.

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Counseling Psychology and Special Education Department
340 MCKB, (801) 422-3857
http://education.byu.edu/cpse

Education Student Services
350 MCKB, (801) 422-3426
http://education.byu.edu/ess