A BS in Elementary Education leads to licensure in kindergarten through grade six (K-6).

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, (801) 422-3426.

### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
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<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
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<tr>
<td>Teachings and Doctrine, Book of Mormon</td>
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<td>Rel C 200</td>
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<td><strong>The Individual and Society</strong></td>
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<td>3.0</td>
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<td>3.0</td>
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<td>Civilization 1 and 2</td>
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<tr>
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<tr>
<td>Letters</td>
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<td>El Ed 443*</td>
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<td>Social Science</td>
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<td>SFL 210*</td>
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#### PROGRAM REQUIREMENTS (77 total hours)

- **Complete all GE courses including the following:**
  - SFL 210* Human Development 3.0
  - The Global & Cultural Awareness and Letters GE requirements are fulfilled through completion of the El Ed major.

  **Note:** For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching.

- **Complete program admission process** through the Teacher Education Department. See education.byu.edu/ted/eled for admission requirements.

- **Complete the following courses:**
  - CPSE 300 Exoptnl Students: Princ of Collaborth 2.0
  - ECE 202 Foundations of Child Development 3.0
  - ECE 335 ECE Integration Methods 3.0
  - Ed LF 201 Foundations of Education 3.0
  - Ed LF 203 Foundations of Multicultural Education 3.0
  - Ed LF 213 Instructional Design & Assessment 3.0
  - Ed LF 323 Foundations of Literacy Development 3.0
  - Ed LF 324 Foundations of Classroom Management 3.0
  - Ed LF 330 K-2 Practicum Seminar 1.0
  - Ed LF 332 Pracitim in Grades K-2 2.0
  - Ed LF 333 Teach. Literacy in Primary Grades (K-2) 3.0
  - Ed LF 340 Children’s Literature 3.0
  - Ed LF 440 Grades 3-6 Practicum Seminar 1.0
  - Ed LF 442 Practicum in the El Ed 3-6 Classroom 2.0
  - Ed LF 443 Teach. Literacy in Internm. Grades (3-6) 3.0
  - Ed LF 445 Teach. Social Studies in Grades K-6 3.0
  - El Ed 446 Teaching Science in Grades K-6 3.0
  - El Ed 447 Teaching Mathematics in Grades K-6 (Continued in next column.)

**Recommended Courses:**
- ARTED 326 Art for Elementary Teachers
- Bio 100 Principles of Biology
- Engl 313 Expository Writing for El Ed Majors

For University Core and Program Questions contact Education Student Services, 350 MCKB, 801-422-3426

*These classes fill both University Core and Program Requirements (6 hours overlap)
The following list of courses satisfies the requirements for a BS in Elementary Education and leads to a K-6 teaching license in the state of Utah.

**Suggested Sequence of Courses:**

### FRESHMAN YEAR

**1st Semester**
- Bio GE Requirement (Bio 100 recommended) 3.0
- First Year Writing or A Htg 100 3.0
- SFL 210 (Social Science GE) 3.0
- AR TED 326 (Arts GE) 3.0
- Religion Cornerstone course 2.0
- **Total Hours** 14.0

**2nd Semester**
- A Htg 100 or First-Year Writing 3.0
- Quantitative Reasoning GE 3.0
- Phy S GE Requirement 3.0
- Civilization 1 GE Requirement 3.0
- Religion Cornerstone course 2.0
- **Total Hours** 14.0

Apply to program by October 1 for Winter semester or by March 1 for Fall semester. Apply between the 3rd and 4th semesters. Go to Education Student Services (350 MCKB) for fingerprinting.

### SOPHOMORE YEAR

**3rd Semester**
- EdLF 201 3.0
- Languages of Learning GE (Stat 121) 3.0
- Civilization 2 GE Requirement 3.0
- PETE 169 1.0
- Religion Cornerstone course 2.0
- **Total Hours** 12.0

**4th Semester**
- CPSE 300 2.0
- El Ed 203 3.0
- El Ed 323 3.0
- ECE 202 3.0
- MthEd 305 3.0
- Religion Cornerstone course 2.0
- **Total Hours** 16.0

**Spring Term**
- Fine Arts elective (one from list below) 2.0
- Dance 326 3.0
- TMA 352 3.0
- Music 378 3.0
- Religion elective 2.0
- **Total Hours** 4.0

### JUNIOR YEAR

**5th Semester**
- El Ed 324 3.0
- El Ed 213 3.0
- MthEd 306 3.0
- PETE 212 2.0
- Adv. Writing GE 3.0
- Religion elective 2.0
- **Total Hours** 16.0

**6th Semester**
- (The following courses must be taken in the same semester.)
  - El Ed 330 1.0
  - El Ed 332 2.0
  - El Ed 333 3.0
  - ECE 335 3.0
  - El Ed 340 3.0
  - IP&T 334 1.0
- **Total Hours** 13.0

**7th Semester**
- El Ed 440 1.0
- El Ed 442 2.0
- El Ed 443 (Letters/GCA GE) 3.0
- El Ed 445 3.0
- El Ed 446 3.0
- El Ed 447 3.0
- IP&T 444 1.0
- **Total Hours** 16.0

**Spring Term**
- Fine Arts elective (one from list below) 2.0
- Dance 326 3.0
- TMA 352 3.0
- Music 378 3.0
- Religion elective 2.0
- **Total Hours** 4.0

Apply for student teaching or internships by September 15th for Winter or January 15th for Fall.

### SENIOR YEAR

**8th Semester**
- El Ed 400R 12.0
  OR
  - El Ed 496R (internship) (Fall only) 12.0
- **Total Hours** 12.0

**Spring Term**
- Fine Arts elective (one from list below) 2.0
- Dance 326 3.0
- TMA 352 3.0
- Music 378 3.0
- Religion elective 2.0
- **Total Hours** 4.0

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

**THE DISCIPLINE**

Elementary Education prepares teachers who, having gained their own liberal education, help elementary-school-age children learn by improving the teaching they receive in the home, school, church, and community. In the Elementary Education teacher preparation program, students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.

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**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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**Department of Teacher Education**

201 MCKB  
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tedssec@byu.edu

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**David O. McKay School of Education**

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education.byu.edu/ess