



BA in ENGLISH TEACHING (553221) MAP Sheet

Department of English

For students entering the degree program during the 2016–2017 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact Education Student Services, 350 MCKB, (801) 422-3426.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (74–91 total hours, including licensure)	
UNIVERSITY CORE REQUIREMENTS				<ul style="list-style-type: none"> This major requires registration and completion of a checklist of items found at our data management system at mYlink.byu.edu. Students will not be admitted into the licensure program until they have completed (or are currently enrolled in) at least 9 hours of English major courses and completion of Engl 276R. Students must complete the GE Foreign Language option even if the Advanced Math option has already been completed. The English Department requires a minimum of 24 hours of English major course work to be taken in residency at BYU for this degree program. These hours may also go toward BYU's 30-hour residency requirement for graduation. For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements. Engl 198 and Engl 398 are recommended. Because upper-division English courses require substantial writing, students should complete Engl 295 before beginning their first upper-division courses, preferably in the second semester of their sophomore year. Engl 276R is prerequisite to Engl 329, 377, 378, 379, and 423. All are prerequisite to Engl 476R or Engl 496R. 	<p>b. Fundamentals of Language and Literature: Complete the following: Engl 251* Introduction to English Studies 3.0</p> <p>Note: Students must complete 251 before or concurrently with the Literary History requirements (Engl 291, 292, 293, 294).</p> <p>c. British and American Literary History: Complete either: Engl 291 British Literary History 1 3.0 Engl 292 British Literary History 2 3.0 Engl 293 American Literary History 3.0 Or: Engl 291 British Literary History 1 3.0 Engl 294 Transatlantic Literary History 6.0 Note: Students must complete the literary history courses in a period before taking 300-level courses in that period.</p> <p>d. Complete the following: Engl 276 Exploration of Teaching 3.0</p> <p>e. Complete the following: Engl 295* Writing Literary Criticism 3.0 Note: Students must complete Engl 295 before taking most 300- and 400-level courses for teaching majors.</p> <p>Complete two courses from the following: Engl 360 American Literature to 1800 3.0 Engl 361 American Literature 1800-1865 3.0 Engl 362 American Literature 1865-1914 3.0 Engl 363 American Literature 1914-1960 3.0 Engl 365 American Literature 1960 to Present 3.0</p> <p>Complete one course from the following: Engl 345 Literature and Film 3.0 Engl 356 Myth, Legend, and Folktales 3.0 Engl 358R Ethnic Literatures 3.0 Engl 359 The Short Story 3.0 Engl 366 Studies in Poetry 3.0 Engl 367R American Regional Literature 3.0 Note: Engl 356 is recommended.</p> <p>Complete three elective hours from the following (Note: TMA 457 is strongly recommended): a. TMA 457 Media in the Contemporary Classroom 3.0 b. Any 300- or 400-level English course 3.0 c. Engl 218R Creative Writing 3.0 d. One of the following ELang courses: ELang 322 Modern American Usage 3.0 ELang 324 Hist of the English Language 3.0 ELang 325 The Grammar of English 3.0 ELang 350 Basic Editing Skills 3.0 ELang 410R Genre and Substantive Editing 3.0 ELang 430R Editing for Publication 3.0V</p>
Requirements	#Classes	Hours	Classes		
Religion Cornerstones					
Teachings and Doctrine, Book of Mormon	1	2.0	Rel A 275		
Jesus Christ & the Everlasting Gospel	1	2.0	Rel A 250		
Foundations of the Restoration	1	2.0	Rel C 225		
The Eternal Family	1	2.0	Rel C 200		
The Individual and Society					
Citizenship					
American Heritage	1–2	3–6.0	from approved list		
Global & Cultural Awareness	1	3.0	Foreign Language required*, Sc Ed 353		
Skills					
Effective Communication					
First-Year Writing	1	3.0	Wrtg 150 or Phil 150*		
Adv Written & Oral Communication	1	3.0	Engl 295 & 495*		
Quantitative Reasoning	0–1	0–3.0	from approved list		
Languages of Learning (Math or Language)	1–4	3–20.0	Foreign Language required*		
Arts, Letters, and Sciences					
Civilization 1 and 2 2 6.0 from approved list					
Arts 1 3.0 from approved list					
Letters 1 3.0 Engl 251*, 382*					
Scientific Principles & Reasoning					
Biological Science 1–2 3–5.0 from approved list					
Physical Science 1–2 3–7.0 from approved list					
Social Science 1 3.0 from approved list					
Core Enrichment: Electives					
Religion Electives 3–4 6.0 from approved list					
Open Electives Variable Variable personal choice					
GRADUATION REQUIREMENTS:					
Minimum residence hours required 30.0					
Minimum hours needed to graduate 120.0					
<p>(GE Foreign Language Culminating Course) 3.0</p> <p>Complete the following core courses: a. Because English is a writing-intensive major, students are strongly encouraged to take a first-year freshman college-level writing course regardless of their AP test scores (Wrtg 150 or Phil 150).</p> <p style="text-align: center;">(Continued in next column)</p>					
<p>*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (21–32 hours overlap)</p> <p style="text-align: right;">(Continued on next page)</p>					

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Complete the following courses:

Engl 329 Tchg Grammar & Usage, Sec.	3.0
Engl 377 Tchg Engl. in Second. Schools	3.0
Engl 378 Tchg Reading in Second. Schools	3.0
Engl 379 Pract. in Secondary. Engl. Teaching	1.0
Engl 382* Shakespeare	3.0
Engl 420 Literature for Adolescents	3.0
Engl 423 Tchg Composition in Second. School	3.0
Engl 479 Second. Student Teaching Seminar	1.0
Engl 495* The Senior Course	3.0

Note: Students must complete Engl 382 before taking Engl 495.

Professional Education Component

Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the **final interview** to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

Complete the following:

CPSE 402 Eductg Students with Disabilities	2.0
IP&T 286 Instructional Technology in Tchg	1.0
Sc Ed 353* Multicultural Education	2.0
Sc Ed 375 Ad. Develop. & Class. Mngmt.	3.0

Note: FBI fingerprint and background clearance must be completed before registration for Engl 276R.

Complete 12 hours from one of the following:

Engl 476R Sec English Student Teaching	12.0
Engl 496R Sec English Teaching Internship	12.0

Suggested Sequence of Courses:

A recommended scheduling pace is about two English courses per semester. GE, religion, foreign language, and minor courses should be included as needed.

FRESHMAN YEAR

1st Semester

First-Year Writing or A Htg 100	3.0
Religion Cornerstone course	2.0
Quantitative Reasoning (if needed)	0–3.0
General Education courses, university requirements, and/or general electives, including foreign language	6–9.0
Total Hours	14.0

2nd Semester

First-Year Writing or A Htg 100	3.0
Engl 251	3.0
Engl 291	3.0
Religion Cornerstone course	2.0
General Education courses, university requirements, and/or general electives, including foreign language	4.0
Total Hours	15.0

Apply for admission to the English teaching

major by declaring an English Teaching premajor in the Humanities Advisement & Career Center (1175 JFSB).

SOPHOMORE YEAR

3rd Semester

Engl 292	3.0
Engl 293	3.0
(OR Engl 294)	(6.0)
Religion elective	2.0
General Education courses, university requirements, and/or general electives, including foreign language	7–9.0
Total Hours	15–17.0

4th Semester

Engl 295	3.0
Engl 276R	3.0
Sc Ed 353	2.0
Religion Cornerstone course	2.0
General Education courses, university requirements, and/or general electives, including foreign language	5.0
Total Hours	15.0

JUNIOR YEAR

5th Semester

Two of Engl 361, 362, 363, or 365	6.0
IP&T 286	1.0
Religion Cornerstone course	2.0
General Education courses, university requirements, and/or general electives, including foreign language	5-8.0
Total Hours	14–17.0

6th Semester

Engl 345, 356, 358R, 359, or 366	3.0
Engl 382	3.0
Engl 420	3.0
Religion elective	2.0
General Education courses, university requirements, and/or general electives including foreign language	3–6.0
Total Hours	14–17.0

SENIOR YEAR

7th Semester

Engl 329	3.0
Engl 423	3.0
Engl 495	3.0
Religion elective	2.0
General Education courses, university requirements, and/or general electives	4.0
Total Hours	15.0

8th Semester

CPSE 402	2.0
Engl 377	3.0
Engl 378	3.0
Engl 379	1.0
Sc Ed 375	3.0
General Ed. courses, university requirements, and/or general electives	2-5.0
Total Hours	14-17.0

9th Semester

Engl 479	1.0
Engl 476R or 496R	12.0
Total Hours	13.0

Note: Contact the college advisement center for help in outlining an efficient schedule.

Note: Students are encouraged to complete an average of 16 credit hours each semester or 32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

THE DISCIPLINE:

The English major provides a detailed knowledge of the English language and literature written in English. English majors approach language and literature as a source of knowledge and aesthetic pleasure, a mode of encountering and evaluating diverse minds and attitudes, a vehicle for art and action, a means of historical understanding, and a source of spiritual insight. English majors use

understanding, and evaluating their experience and their reading and (2) of sharing their insight with others. In keeping with the longstanding ideals of a liberal arts education, the English Department aims to cultivate in its students those foundational skills in writing, awareness, and judgment upon which lives of wisdom, service, and an ever-increasing love for learning might be built.

CAREERS:

A firm grounding in the liberal arts combined with English education courses and courses from the McKay School of Education qualify English teaching majors for secondary school licensure. Graduates can teach English courses in middle school, junior high school, or high school. In addition to teaching, the English teaching major prepares students for the same professions as the English major.

ADVISEMENT:

HUMANITIES ADVISEMENT & CAREER CENTER
1175 JFSB, (801) 422-4789

- Declare or change major or minor
- Clear for graduation (recommended application is two semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate student holds at 96 hours and 150+ hours

ENGLISH DEPARTMENT
4198 JFSB, (801) 422-4938

- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

writing as their primary means (1) of knowing,