BS in RECREATION MANAGEMENT: Therapeutic Recreation Emphasis (664523) MAP Sheet

Department of Recreation Management

For students entering the degree program during the 2016–2017 curricular year.

This is a limited enrollment program requiring departmental admissions approval. Please see the college advisement center for information regarding requirements for admission to this emphasis.

<table>
<thead>
<tr>
<th>UNIVERSITY CORE AND GRADUATION REQUIREMENTS</th>
<th>PROGRAM REQUIREMENTS (64 total hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNIVERSITY CORE REQUIREMENTS</strong></td>
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<tr>
<td>Requirements</td>
<td>#Classes</td>
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<tr>
<td>Religion Cornerstones</td>
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<tr>
<td>Teachings and Doctrine, Book of Mormon</td>
<td>1</td>
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<td>Jesus Christ &amp; the Everlasting Gospel</td>
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<td>Foundations of the Restoration</td>
<td>1</td>
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<td>The Eternal Family</td>
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<td><strong>The Individual and Society</strong></td>
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<tr>
<td>Citizenship</td>
<td>1–2</td>
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<tr>
<td>American Heritage</td>
<td>1</td>
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<tr>
<td>Global &amp; Cultural Awareness</td>
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<td><strong>Skills</strong></td>
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<td>Effective Communication</td>
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<td>First-Year Writing</td>
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<tr>
<td>Adv Written &amp; Oral Communication</td>
<td>1</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
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<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
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<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
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<td>Arts</td>
<td>1</td>
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<td>Letters</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biological Science</td>
<td>1</td>
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<td>Physical Science</td>
<td>1–2</td>
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<td>Social Science</td>
<td>1</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
<td>3–4</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
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<tr>
<td><strong>GRADUATION REQUIREMENTS:</strong></td>
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<tr>
<td>Minimum residence hours required</td>
<td>30.0</td>
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<tr>
<td>Minimum hours needed to graduate</td>
<td>120.0</td>
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</tbody>
</table>

1. Students are advised to take Stat 121 to fulfill their Languages of Learning general education requirement.
2. First aid and CPR certification must be obtained before completing the RecM 496R internship experience.
3. Most agencies now require therapeutic recreation specialists to be certified through the National Council on Therapeutic Recreation Certification (NCTRC). Students should consult the NCTRC candidate information at [www.nctrc.org](http://www.nctrc.org) to ensure eligibility to sit for the certification exam. To practice in the state of Utah, the law also requires a licensure exam.

**Complete the following prerequisite Management courses:**
- Acc 200* Principles of Accounting 3.0
- Bus M 241 Marketing Management 3.0
- Econ 110* Economic Principles and Problems 3.0
- Fin 201 Principles of Finance 3.0
- RecM 300 Creating a Good Life through Recreation 3.0

Apply and be formally accepted to the program.

**Complete the following Management Core courses:**
- Bus M 361 Operations Management 3.0
- Bus M 390 Ethics for Management 3.0
- IS 110 Spreadsheet Skills & Business Analysis 1.0
- IS 201 Intro to Management Information Systems 3.0
- M Com 320* Communication in Organizational Settings 3.0
- Org B 321 Organizational Effectiveness 3.0

**Complete one of the following courses:**
- Bus M 487 Strategy and Economics 3.0
- Bus M 498 Strategy and Organization 3.0

Note: Math 116 is recommended if student needs to refresh calculus skills before taking Bus M 487.

**Complete the following Therapeutic Recreation courses:**
- PDBio 220 Human Anatomy (with lab) 4.0
- PDBio 305 Human Physiology 3.0
- Psych 220 Human Development: Life Span 3.0
- Psych 342 Abnormal Psychology 3.0
- RecM 460 Inclusion and Disabilities in Therapeutic Rec. 3.0
- RecM 470 Introduction to Therapeutic Recreation 3.0
- RecM 471 Assessment and the TR Process 3.0
- RecM 472 Programming & Interventions in TR 3.0
- RecM 473 Issues in Administration of Therapeutic Rec. 3.0
- RecM 496R Senior Internship 12.0V

Note: 2 hours of RecM 496R are required.

**Recommended Courses**
- Chem 101 Introductory General Chemistry 3.0
- Stat 121 Principles of Statistics 3.0

*THESE COURSES FILL GENERAL EDUCATION AND PROGRAM REQUIREMENTS (9 hours overlap)
BS in RECREATION MANAGEMENT: Therapeutic Recreation (664523)
2016–2017

Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester (Fall)
- First-year Writing 3.0
- IS 110 1.0
- Math 110, if needed 3.0
- Religion Cornerstone course 2.0
- General Education 6.0
- Total Hours 15.0

2nd Semester (Winter)
- A Htg 100 3.0
- Religion Cornerstone courses 4.0
- Acc 200 3.0
- RecM 300 3.0
- General Education courses 3.0
- Total Hours 16.0

SOPHOMORE YEAR

3rd Semester (Fall)
- Fin 201 3.0
- Bus M 241 3.0
- Religion Cornerstone course 4.0
- General Education courses 6.0
- Total Hours 16.0

4th Semester (Winter)
- Econ 110 3.0
- IS 201 3.0
- M Com 320 3.0
- Religion Cornerstone course 2.0
- General Education courses 3.0
- Total Hours 14.0

JUNIOR YEAR

5th Semester (Fall)
- RecM 460 3.0
- RecM 470 3.0
- PDBio 220 3.0
- Psych 342 3.0
- General Education courses 3.0
- Total Hours 15.0

6th Semester (Winter)
- Bus M 361 3.0
- PDBio 305 4.0
- Religion elective 2.0
- Org B 321 3.0
- RecM 471 3.0
- Total Hours 15.0

SENIOR YEAR

7th Semester (Fall)
- RecM 472 3.0
- RecM 473 3.0
- Bus M 487 or 498 3.0
- General Education courses 6.0
- Total Hours 15.0

8th Semester (Winter)
- Psych 220 3.0
- Bus M 390 3.0
- General Education courses 9.0
- Total Hours 15.0

Spring or Summer Term
- RecM 496R 2.0
- Total Hours 2.0

Most applicants apply to the Marriott School the summer before their junior year.

• Deadline to apply for Fall is the last working day of June by 4:30 p.m. Each program starts at the beginning of a new academic year.

The Discipline:
Therapeutic recreation students learn how to use recreation as a treatment modality to help people with illnesses and disabilities improve functional behavior, develop skills and abilities related to leisure and well-being, and improve quality of life. They accomplish this through therapeutic interventions using arts and crafts, outdoor recreation, sports, games, dance, drama, music, or community outings. Therapists also help integrate people with disabilities into society by teaching them how to use community resources and recreational activities. The foundational business courses provided by the TR program in the Marriott School of Management prepare our students for upward mobility into leadership positions, providing a unique competitive advantage over other programs across the country.

Career Opportunities:
Graduates of the TR program are eligible for national certification and state licensure as recreation therapists. They work in a variety of settings, including centers for physical rehabilitation, behavioral and emotional residential treatment, eating disorders, drug and alcohol rehabilitation, adaptive sports, and assisted living. They also work in spinal cord and head injury accredited facilities, corrections, wilderness and adventure therapy programs, parks and recreation programs, schools, community centers, long-term care facilities, youth programs, community-based recreation programs for people with disabilities, and other centers.

Requirements for Application:
All new students entering the Marriott School commence their study at the beginning of fall semester. Admission into the Marriott School is based on consideration of the following:
- 300-500 word essay
- Resume
- A review of the overall academic record
Prerequisite courses must be completed before the application deadline. Any application with a prerequisite GPA below a 3.0 will not be considered. When prerequisite GPA is calculated, repeated or transferred courses will be discounted. See the Marriott School Advisement Center for more information.

Transfer Information:
No more than 12 credit hours of upper-division transfer credit will be accepted toward the major and only 6 hours beyond the management core.

Transfer equivalencies for the following courses will not be considered:
Acc 310, IS 201, M Com 320.

Please check with departments for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Advisement Center
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