



BS in FAMILY LIFE: Human Development Emphasis (734730) MAP Sheet

School of Family Life

For students entering the degree program during the 2016–2017 curricular year.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (46 total hours)																																																																																																																																																																																																					
UNIVERSITY CORE REQUIREMENTS				<p>The School of Family Life requires a minimum of 18 hours of upper-division major course work to be taken in residency at BYU for this degree program. (This requirement includes taking at least 12 hours minimum of the human development core in residency at BYU.) These hours may also go toward BYU's 30-hour residency requirement for graduation.</p> <p>Complete one of the following tracks:</p> <p><u>HUMAN DEVELOPMENT TRACK</u></p> <p>Complete the following 16-hour core before taking 300-level or above SFL courses:</p> <table border="0"> <tr><td>SFL 100</td><td>Strengthening Marriage & Family</td><td>3.0</td></tr> <tr><td>SFL 101</td><td>Intro to School of Family Life</td><td>1.0</td></tr> <tr><td>SFL 160*</td><td>Introduction to Family Processes</td><td>3.0</td></tr> <tr><td>SFL 210*</td><td>Human Development</td><td>3.0</td></tr> <tr><td>SFL 290</td><td>Critical Inquiry & Research Methods</td><td>3.0</td></tr> <tr><td>Stat 121*</td><td>Principles of Statistics</td><td>3.0</td></tr> </table> <p>Complete the following:</p> <table border="0"> <tr><td>SFL 354</td><td>Cross-Cultural Fam & Human Develop.</td><td>3.0</td></tr> </table> <p>Complete the following:</p> <table border="0"> <tr><td>SFL 331</td><td>Infant Development in the Family</td><td>3.0</td></tr> <tr><td>SFL 333</td><td>Adolescent Development in the Family</td><td>3.0</td></tr> <tr><td>SFL 334</td><td>Adult Development & Aging</td><td>3.0</td></tr> <tr><td>SFL 351</td><td>Social Development</td><td>3.0</td></tr> </table> <p>Complete 9 credit hours from the following elective courses:</p> <table border="0"> <tr><td>SFL 352</td><td>Cognitive Development</td><td>3.0</td></tr> <tr><td>SFL 355</td><td>Language Development.</td><td>3.0</td></tr> <tr><td>SFL 358</td><td>Media, Family, & Human Development</td><td>3.0</td></tr> <tr><td>SFL 359</td><td>Child Life in Healthcare Settings</td><td>3.0</td></tr> <tr><td>SFL 449</td><td>Biological Foundations of Human Dev</td><td>3.0</td></tr> <tr><td>SFL 453</td><td>Moral Development</td><td>3.0</td></tr> </table> <p>Note: Courses taken beyond the 9 required hours may count towards the 3-credit hour electives requirement below.</p> <p>Complete 3 credit hours of capstone experience from the following:</p> <table border="0"> <tr><td>SFL 399R</td><td>Academic Internship</td><td>9.0V</td></tr> <tr><td>SFL 403R</td><td>Research/Creative Works Practicum</td><td>3.0V</td></tr> <tr><td>SFL 490</td><td>Advanced Issues in Human Development</td><td>3.0</td></tr> </table> <p>Note 1: If SFL 490 is not used to fulfill the capstone req., it may be used to fulfill 3 credit hours of the 9 credit hour req. above.</p>		SFL 100	Strengthening Marriage & Family	3.0	SFL 101	Intro to School of Family Life	1.0	SFL 160*	Introduction to Family Processes	3.0	SFL 210*	Human Development	3.0	SFL 290	Critical Inquiry & Research Methods	3.0	Stat 121*	Principles of Statistics	3.0	SFL 354	Cross-Cultural Fam & Human Develop.	3.0	SFL 331	Infant Development in the Family	3.0	SFL 333	Adolescent Development in the Family	3.0	SFL 334	Adult Development & Aging	3.0	SFL 351	Social Development	3.0	SFL 352	Cognitive Development	3.0	SFL 355	Language Development.	3.0	SFL 358	Media, Family, & Human Development	3.0	SFL 359	Child Life in Healthcare Settings	3.0	SFL 449	Biological Foundations of Human Dev	3.0	SFL 453	Moral Development	3.0	SFL 399R	Academic Internship	9.0V	SFL 403R	Research/Creative Works Practicum	3.0V	SFL 490	Advanced Issues in Human Development	3.0																																																																																																																																								
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Only 3 credit hours of 399R or 403R may count toward the degree requirements. Additional credits may, however, count towards the overall 120 credit hour graduation requirement.</p> <p>Complete 3 credit hours from any SFL courses not already take above. 3.0</p> <p><u>BIOLOGICAL FOUNDATIONS IN HUMAN DEVELOPMENT TRACK</u></p> <p>Complete the following 13 credit hour core before taking 300-level or above SFL courses:</p> <table border="0"> <tr><td>SFL 101</td><td>Intro to School of Family Life</td><td>1.0</td></tr> <tr><td>SFL 160*</td><td>Introduction to Family Processes</td><td>3.0</td></tr> <tr><td>SFL 210*</td><td>Human Development</td><td>3.0</td></tr> <tr><td>SFL 290</td><td>Critical Inquiry & Research Methods</td><td>3.0</td></tr> <tr><td>Stat 121*</td><td>Principles of Statistics</td><td>3.0</td></tr> </table> <p>Complete the following:</p> <table border="0"> <tr><td>SFL 331</td><td>Infant Development in the Family</td><td>3.0</td></tr> <tr><td>SFL 351</td><td>Socialization Across Childhood</td><td>3.0</td></tr> <tr><td>SFL 449</td><td>Biological Foundations in Human Develop.</td><td>3.0</td></tr> <tr><td>SFL 490</td><td>Adv. 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FOR UNIVERSITY CORE AND PROGRAM QUESTIONS, CONTACT THE ADVISEMENT CENTER.
 *THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6 hours overlap)

BS in FAMILY LIFE: Human Development Emphasis (734730) 2016–2017

Suggested Sequence of Courses:

FRESHMAN YEAR

<u>1st Semester</u>	
First-year Writing or A Htg 100	3.0 (3.0)
Religion Cornerstone course	2.0
Precollege Math (if needed)	0–3.0
General Education courses, and/or general electives	3–9.0
Total hours	16.0

2nd Semester

A Htg 100 or First-year Writing	3.0 (3.0)
Religion Cornerstone course	2.0
General Education courses, and/or general electives	9-12.0
Total Hours	14-17.0

SOPHOMORE YEAR

<u>3rd Semester</u>	
Religion Cornerstone course	2.0
General Education courses, and/or general electives	12-15.0
Total Hours	14-17.0

4th Semester

Religion elective	2.0
General Education courses, and/or general electives	12-15.0
Total Hours	14-17.0

JUNIOR YEAR*

<u>5th Semester</u>	
SFL 101	1.0
SFL 160	3.0
SFL 210	3.0
SFL 290	3.0
Stat 121	3.0
Religion Cornerstone course	2.0
Total Hours	15.0

6th Semester

Engl 315	3.0
SFL 100	3.0
Religion elective	2.0
Human Development requirements, and/or electives	9.0
Total Hours	17.0

SENIOR YEAR*

<u>7th Semester</u>	
Human Development requirements and/or electives	12.0
Religion elective	2.0
General electives	0-3.0
Total Hours	14-17.0

8th Semester

Human Development requirements and/or electives	6.0
Religion electives	2.0
General electives	3-6.0
Human Development capstone: SFL 490 or internship	3.0
Total Hours	14-17.0

THE DISCIPLINE:

The human development emphasis centers on theories, research, and practices related to optimal human development within the context of family life. Human development scholarship provides a life-span perspective for understanding human development within the family by helping students learn how children, youth, and adults develop, change, and face challenges throughout the life course (infancy, childhood, adolescence, and adulthood). Our teaching strategy reflects a strong commitment to better critical thinking and problem solving skills as students become involved in mentored learning research, internships, and outreach experiences.

CAREERS:

The program in human development is a broad, liberal arts training designed to assist students as they seek professional activity (as volunteers or for pay) in settings where knowledge of human development and behavior is valued. An emphasis in human development prepares graduates to make significant contributions locally (e.g., one's own family, church, and local community) and professionally (e.g., working in the community services profession, volunteer or paid professionals for worldwide human service-based organizations).

Some graduates with a human development emphasis are employed in community action centers, childcare centers, residential treatment centers, programs for the elderly, juvenile correction programs, and youth programs. Still other students prepare for volunteer-based community intervention (e.g., Habitat for Humanity, Red Cross, and The Muscular Dystrophy Association).

Note: Students seeking careers in health professional areas other than Child Life Specialists should obtain guidance from the University Pre-Professional Office (3328 WSC).

Additionally, a human development emphasis is an excellent undergraduate preparation for those pursuing graduate school in human development research. Others seek professional certification by obtaining advanced degrees in school counseling, special education, clinical gerontology, and clinical psychology.

For students who are interested in teaching opportunities in public schools, a major in early childhood education is available through the Teacher Education Department in the McKay School of Education. This certification qualifies individuals to teach kindergarten through third grade in public and private schools. The human development emphasis provides foundation courses for those preparing to enter early childhood education (see Teacher Education Department for a list of these courses).

In addition, an early childhood focus within the human development emphasis prepares students for vocations that do not require teacher certifications (e.g., Head Start).

For more information on careers in your major, please contact the University Career Center or the College of Family, Home, and Social Sciences Academic Advisement Center.

RESEARCH OPPORTUNITIES:

Contact your professor for this information.

INTERNSHIPS:

Contact the Family and Social Services Internship Office in 945 SWKT.

CLUB:

School of Family Life Student Association (SFLSA)

Your advisement center can assist you in choosing electives to meet your total hour requirement.

Note: All SFL majors are encouraged to take SFL 200 to fulfill their The Eternal Family Religion Cornerstone requirement.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

School of Family Life
2086 JFSB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-2069

Family, Home, and Social Science College Advisement Center
1041 JFSB, PO Box 25538
Brigham Young University, Provo, UT 84602-5538
Telephone: (801) 422-3541
FAX: (801) 422-0226
email: fhssadvisement@byu.edu
website: fhssadv.byu.edu
Toll-free: 1-877-890-5295